

WHOLE SCHOOL SPELLING SYSTEM

Year 4 - Spring 2 – Week 4
Resource Pack

Spelling Rule:

Endings which sound like
/ʃən/, spelt –tion, –sion, –
ssion, –cian



VOCABULARY NINJA

WHOLE SCHOOL SPELLING SYSTEM

INSTRUCTIONS FOR USING THIS PACK:

This pack contains everything you need to effectively teach, learn, practice and test a given spelling rule. The pack contains resources to send home at the beginning of the week, resources to display and use in the classroom, resources to send home, resources to play with and learn the spellings, and resources to test pupils' knowledge of a spelling rule.

Weekly Spelling Rule - Page 3 introduce a spelling rule, gives a clear explanation of the rule and provides a spelling bank of up to 20 words where the spelling rule can be applied. This sheet should be used to introduce the spelling rule and then sent home to support parents at home. Page 4 is a home work activity sheet that can be printed and sent home, allowing pupils to practice and learn a rule.

Look, Write, Cover and Check - Pages 6, 7 and 8 are your classic look, cover, write and check spelling activities. This have been provided in many variations to help you keep spelling fresh and engaging in the class and at home. These resources can be printed.

Printable Cards - Pages 10-11 offer the spellings for the week as printable cards which can be used in the classroom or sent home for pupils to use as part of their learning of spellings at home. This sheet could also be trimmed along the line and then used as quick and simple flash cards.

Display Words - Pages 13-15 have each of the words from the spelling bank pre-populated so that you can quickly print the whole set of words and display them effectively within your classroom. This is a great resource and allows you to effectively and efficiently reference your spellings throughout the week.

Weekly Test Resources - Pages 18-23 has all of the resources you need to deliver the test at the end of the week including a variety of answer sheets and even differentiated lists of words to test pupils on which increase in difficulty. Page 18 specifically has 3 end of week testing lists, that increase in difficulty from left to right. Allowing for differentiation if required. At the bottom of each list are 3 additional words found in the grey area. These words are not found in the weekly teaching pack and are additional words that you can use in the test

Additional Resources Section - This section contains a variety of spelling resources that can be applied to new words. It provides a multitude of different printable activities that you could give to pupils in your care. Each activity is simple to administer and helps keep the spelling routine in your class on a Tuesday, Wednesday and Thursday fresh and purposeful!

Suggested Weekly Spelling Routine	
Monday	Introduce and teach specific spelling rule. Send page 3 home and any other supporting resources. Display spellings in classroom
Tuesday	Spelling activity 5-15 minutes.
Wednesday	Spelling activity 5-15 minutes
Thursday	Spelling activity 5-15 minutes.
Friday	Test specific spelling rule with 10 questions from bank of 20

Year 4 – Spring Term 2 – Week 4

Spelling Rule / Weekly Focus

Endings which sound like /jən/, spelt –tion, –sion, –ssion, –cian.

Strictly speaking, the suffixes are –ion and –ian. Clues about whether to put t, s, ss or c before these suffixes often come from the last letter or letters of the root word. –tion is the most common spelling. It is used if the root word ends in t or te. –ssion is used if the root word ends in ss or –mit. –sion is used if the root word ends in d or se. Exceptions: attend – attention, intend – intention. –cian is used if the root word ends in c or cs.



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invention	comprehension	division	permission
hesitation	expansion	confession	musician
injection	tension	discussion	electrician
completion	extension	admission	magician
action	decision	expression	politician

WHOLE SCHOOL SPELLING SYSTEM

HOMework / ACTIVITY SHEET



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Rule: **-tion** is the most common spelling. It is used if the root word ends in t or te. **-ssion** is used if the root word ends in ss or – mit. **-sion** is used if the root word ends in d or se.

invention	action	extension	discussion	musician
hesitation	comprehension	decision	admission	electrician
injection	expansion	division	expression	magician
completion	tension	confession	permission	politician

Complete the Sentences

Mia went to the hospital for an _____.

Jo asked for her mum’s _____ to play outside.

The _____ knew lots of magic tricks.

An _____ fixed my television.

Lights, camera, _____!

The new topic is Maths is _____.

Mark is a talented _____. He plays guitar.

Sally built an _____ on her house.

Unjumble the Words

tionca

ssxrepsoni

nisonet

ssimadno

Draw and Write: Using the word, draw a picture and write a sentence using it.

magician	division
injection	musician

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LOOK, COVER,
WRITE & CHECK



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Focus Word	Write 1	Write 2	Write 3
inven tion			
hesita tion			
injec tion			
comple tion			
ac tion			
comprehen sion			
expans ion			
tens ion			
extens ion			
decisi on			
divisi on			
confessi on			
discussi on			
admissi on			
expressi on			
permissi on			
music ian			
electric ian			
magi cian			
politi cian			

Focus Word	CAPITALS	Colours	BUBBLE WRITING
invention			
hesitation			
injection			
completion			
action			
comprehension			
expansion			
tension			
extension			
decision			
division			
confession			
discussion			
admission			
expression			
permission			
musician			
electrician			
magician			
politician			

Focus Word	small	large	mixed
invention			
hesitation			
injection			
completion			
action			
comprehension			
expansion			
tension			
extension			
decision			
division			
confession			
discussion			
admission			
expression			
permission			
musician			
electrician			
magician			
politician			

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PRINTABLE
CARDS



VOCABULARY NINJA

invention

expansion

hesitation

tension

injection

extension

completion

decision

action

division

comprehension

confession

discussion

musician

admission

electrician

expression

magician

permission

politician

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DISPLAY WORDS



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invention

hesitation

injection

completion

action

comprehension

expansion

tension

extension

decision

division

confession

discussion

admission

expression

permission

musician

electrician

magician

politician

WHOLE SCHOOL SPELLING SYSTEM

WEEKLY TEST RESOURCES



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Weekly Assessment Lists

This page provides three different word lists to test pupils on at the end of the week. In some cases, the word lists may become more difficult as the lists move from left to right, but this won't always be the case. Each list provides a differing 10 words and provides flexibility, variation and differentiation opportunities for users where needed.

The grey section provides three additional words from the rule that are not included as part of this learning pack. Some or all three of these words can used in the test to truly test pupils understanding. Teachers should swap out words at their own discretion., or not at all.

This may support delivering a differentiated test if needed.

Word List Option 1	Word List Option 2	Word List Option 3
invention	expansion	decision
hesitation	tension	division
injection	extension	confession
completion	decision	discussion
action	division	admission
comprehension	confession	expression
expansion	discussion	permission
tension	admission	musician
extension	expression	electrician
decision	permission	magician
station	nation	relation
impression	session	optician
nation	relation	station

Name			Date			
1.	2.	3.	4.	5.		
6.	7.	8.	9.	10.		

Name			Date			
1.	2.	3.	4.	5.		
6.	7.	8.	9.	10.		

Name			Date			
1.	2.	3.	4.	5.		
6.	7.	8.	9.	10.		

Name			Date			
1.	2.	3.	4.	5.		
6.	7.	8.	9.	10.		

Name			Date			
1.	2.	3.	4.	5.		
6.	7.	8.	9.	10.		

Name				Date			
1.	2.	3.	4.	5.			
6.	7.	8.	9.	10.			
11	12.	13.	14.	15.			
16.	17.	18.	19.	20.			

Name				Date			
1.	2.	3.	4.	5.			
6.	7.	8.	9.	10.			
11	12.	13.	14.	15.			
16.	17.	18.	19.	20.			

Name				Date			
1.	2.	3.	4.	5.			
6.	7.	8.	9.	10.			
11	12.	13.	14.	15.			
16.	17.	18.	19.	20.			

Name:
1.
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Total Score: ____ / 10

Name:
1.
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Total Score: ____ / 10

Name:
1.
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Total Score: ____ / 10

Name:
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Total Score: ____ / 10

Name:
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Total Score: ____/20

Name:
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20.
Total Score: ____/20

Half-Termly 20 Question Review Test Template

Name:
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15.
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17.
18.
19.
20.
Total Score: ____/20

Name:
1.
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6.
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9.
10.
11.
12.
13.
14.
15.
16.
17.
18.
19.
20.
Total Score: ____/20

WHOLE SCHOOL SPELLING SYSTEM

ADDITIONAL ACTIVITIES



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Ideas and Strategies to use at Home

With very little effort, you can provide some really engaging and memorable spelling activities at home.



Use Scrabble letters to spell out words.



Create a collection of rocks with the alphabet painted on them to spell with.



Use a tray of sand to mark spellings in it.



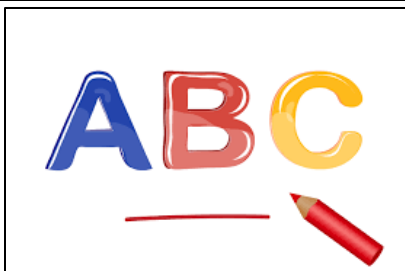
A spurt of shaving cream spread out, then get spelling.



Use magnetic or plastic letters as a practical spelling resource.



Why not act out your spellings or give each word a memorable action.



Write the spellings out in alphabetical order.



Write the spellings on coloured notes, then stick them around the house.



Use a printable paper keyboard to type spellings and practise your keyboard skills. Or use a computer to type spellings.



Get creative, use paints to write the spellings on some old wallpaper!



Grab some chalks and get outside in the fresh air! Mark the ground and spell!



Why not use your spellings to create a funny and interesting story!

Spelling Pyramids Activity

Spell your word in pyramid. Start with the first letter at the top, then the first and second underneath, then the first, second and third underneath, and so on.



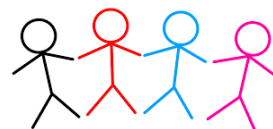
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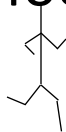
c a r t

Stickman Spelling Activity



Write out your spellings and add stickmen to the word where possible.

football



Word Jumble Activity

Have your spellings at the ready. When you are asked to spell the word, simply tap each letter from the jumbled alphabet below,

F

N

G

T

R

X

U

H

J

Q

D

M

C

W

L

Y

I

P

B

S

V

A

E

K

Z

O

Word Jumble Activity

Have your spellings at the ready. When you are asked to spell the word, simply tap each letter from the jumbled alphabet below,

f

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g

t

r

x

u

h

j

q

d

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w

l

y

i

p

b

s

v

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e

k

z

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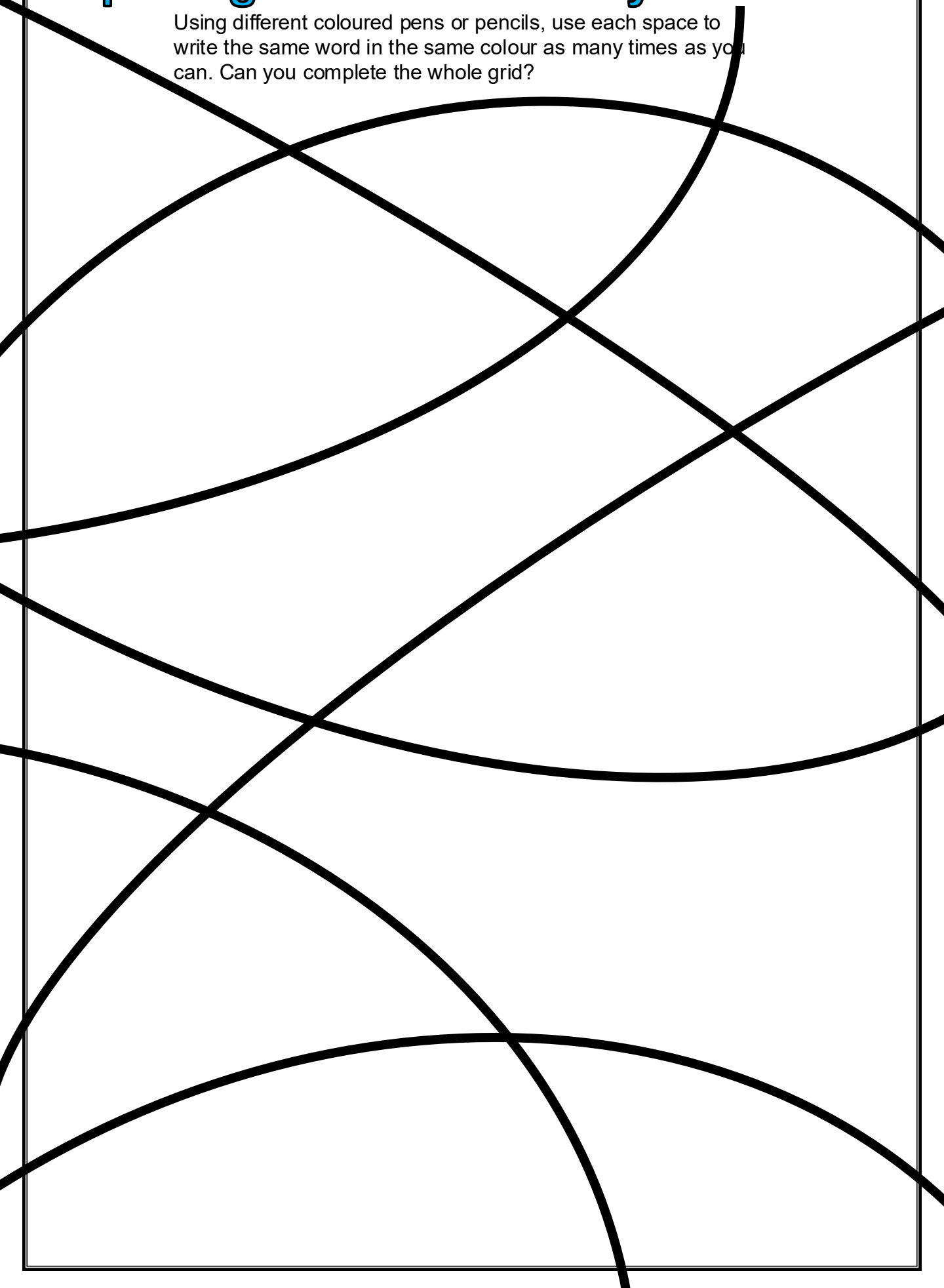
Spelling Sentences Activity

Write the word and draw a picture.

[illegible]

Spelling Scribble Activity

Using different coloured pens or pencils, use each space to write the same word in the same colour as many times as you can. Can you complete the whole grid?



Spelling Grid Activity

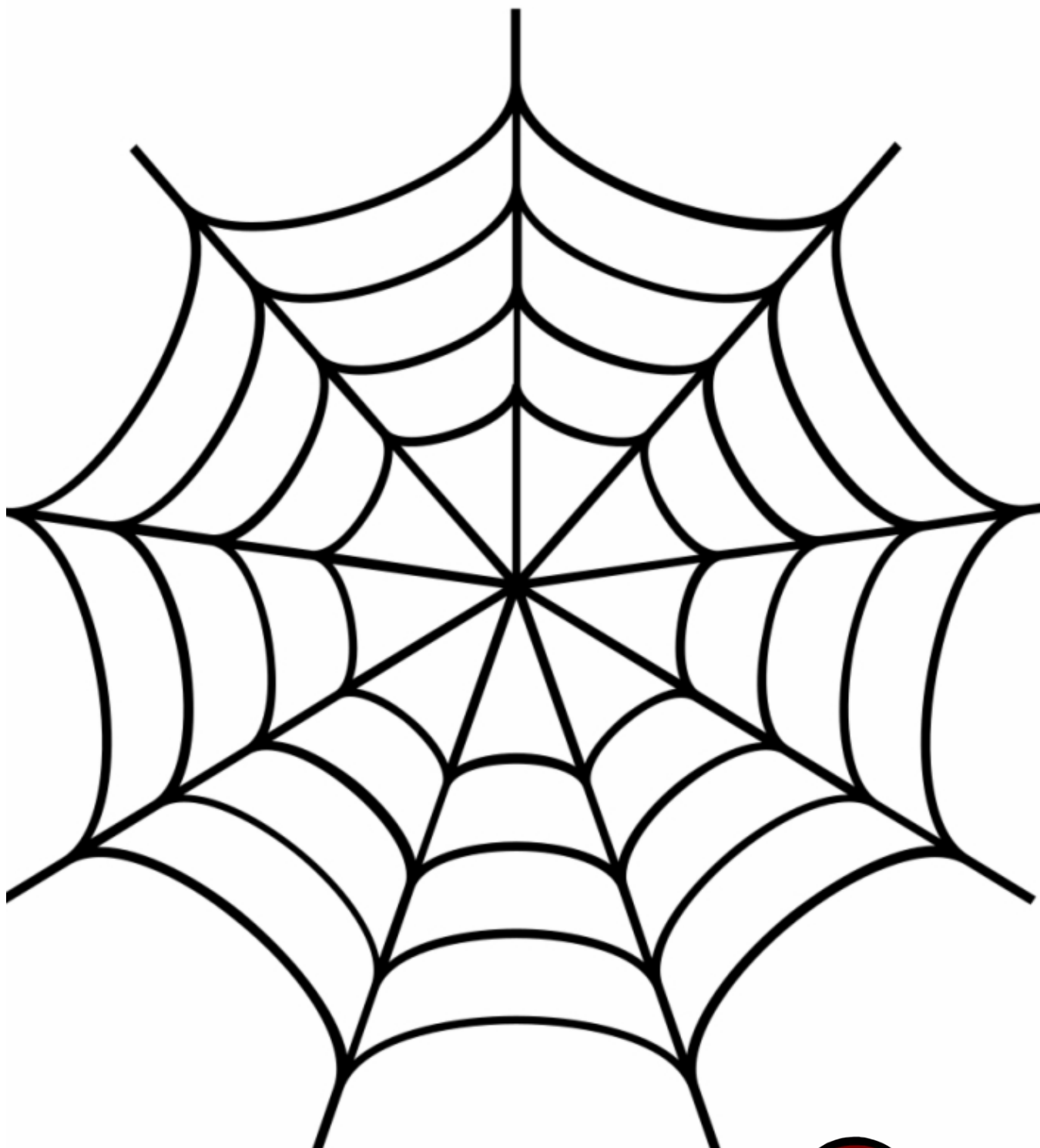
Using different coloured pens or pencils, use each space to write the same word in the same colour as many times as you can. Can you complete the whole grid?

Spelling Crossword Activity

Plot your words in the space below so that your words overlap, very much like in the game Scrabble.

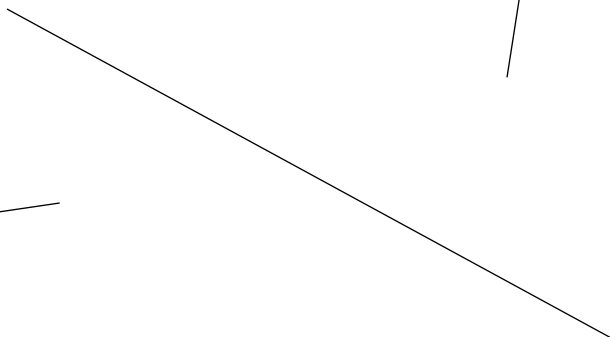
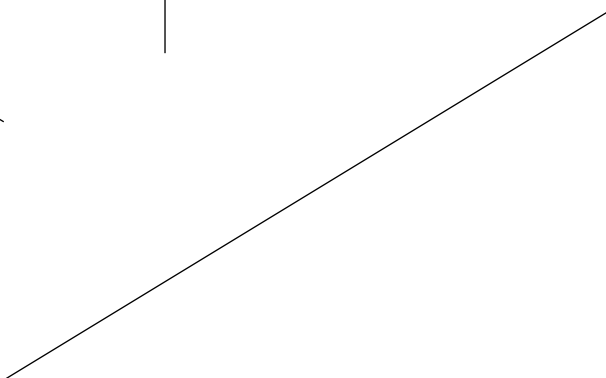
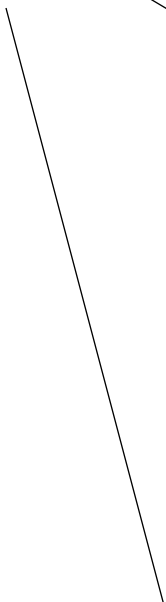
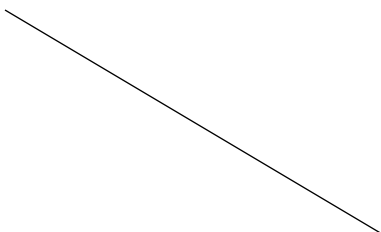
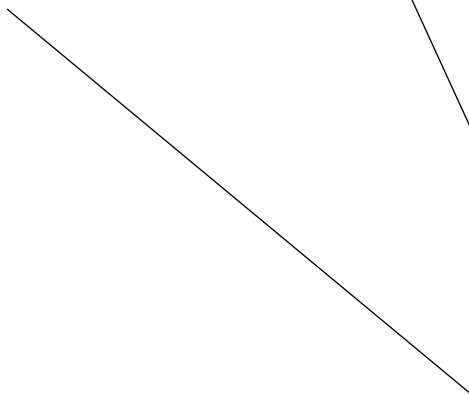
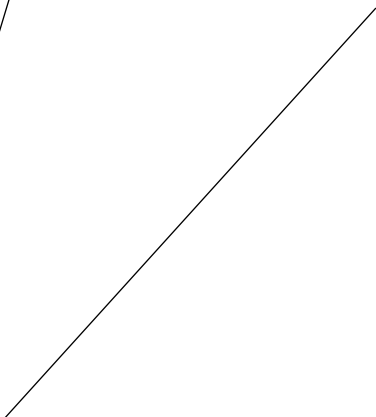
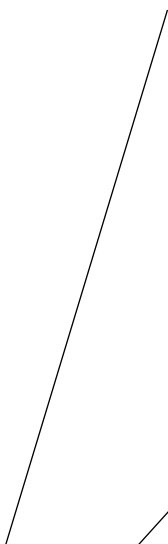
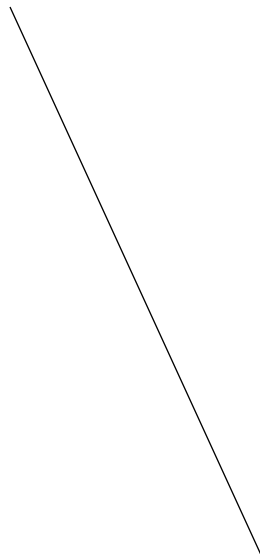
Spelling Word Web Activity

Choose a word from your spelling list and then choose a segment of the web, then write your words in the same colour, becoming smaller and smaller as you get closer to the centre.



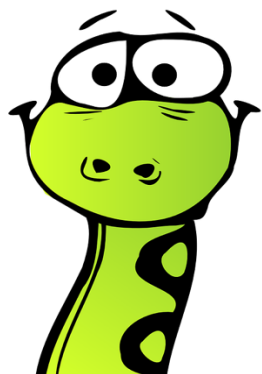
Symmetry Spelling Activity

Write your word on one side of the line, then flip it and write the mirror image of the word on the other side of the line. Practise spelling and symmetry.



Spelling Snake Activity

Complete the body of the snake by writing one word after another in a curved snake body fashion. Use different colours, repeat words if you need to and try to finish at the tail!



Spelling Snake Activity

Complete the body of the snake by writing one word after another in a curved snake body fashion. Use different colours, repeat words if you need to and try to finish at the tail! Use the dashed lined to guide you all the way to the end.



Grid Speller Activity

Use the grid to spell each word, one letter at a time. Clearly separate each spelling so you understand how it is built.

[illegible]

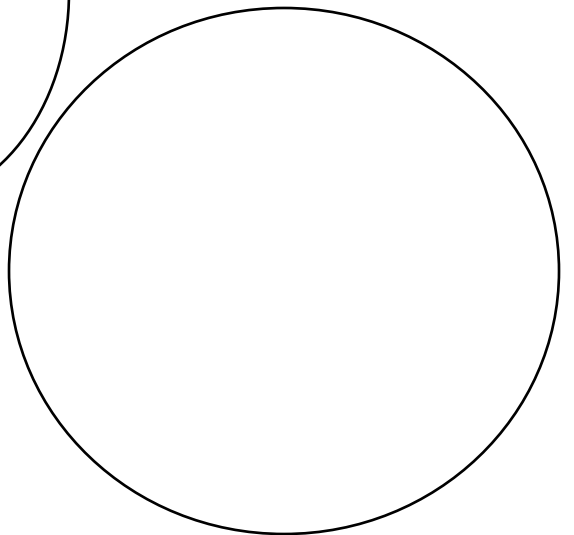
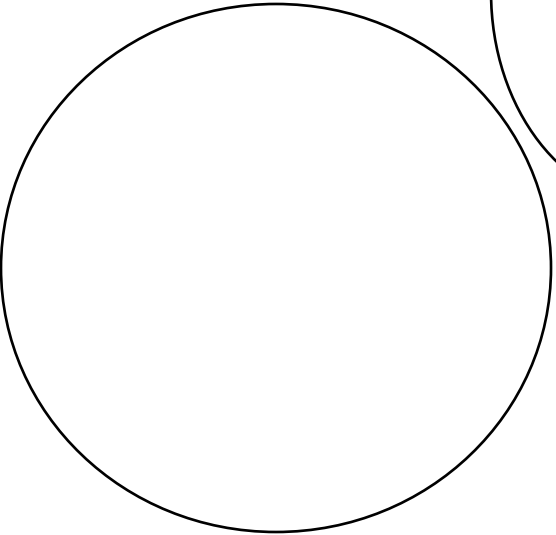
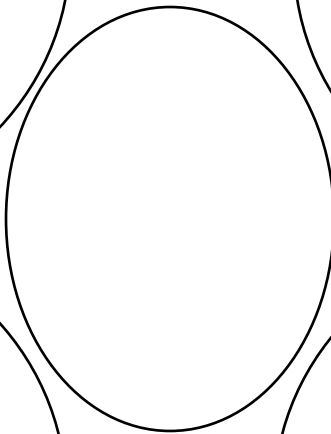
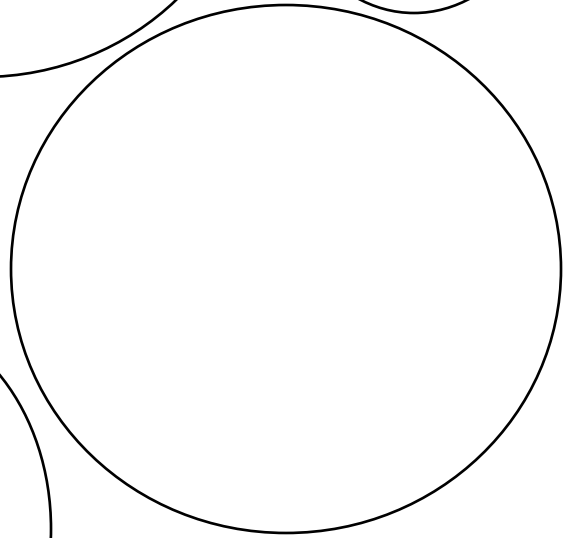
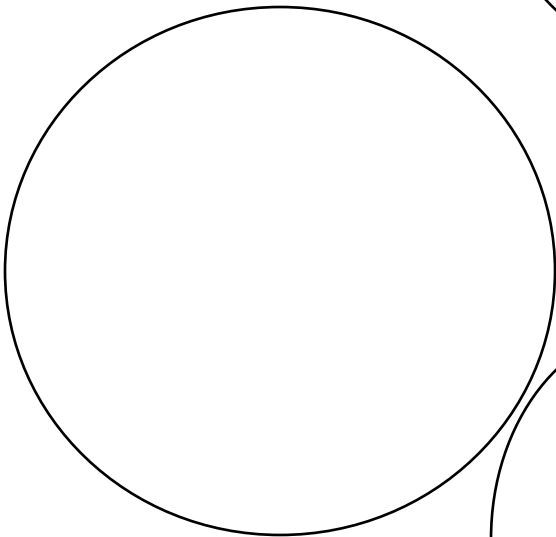
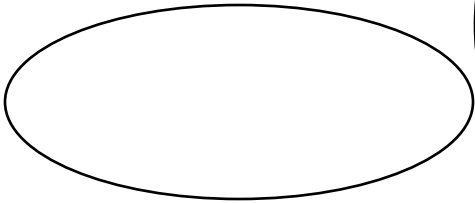
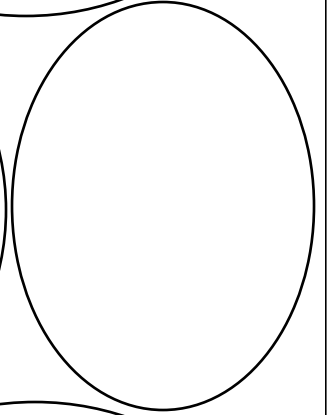
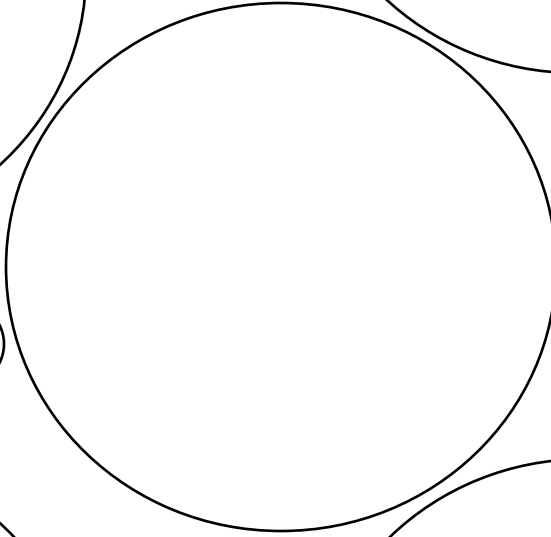
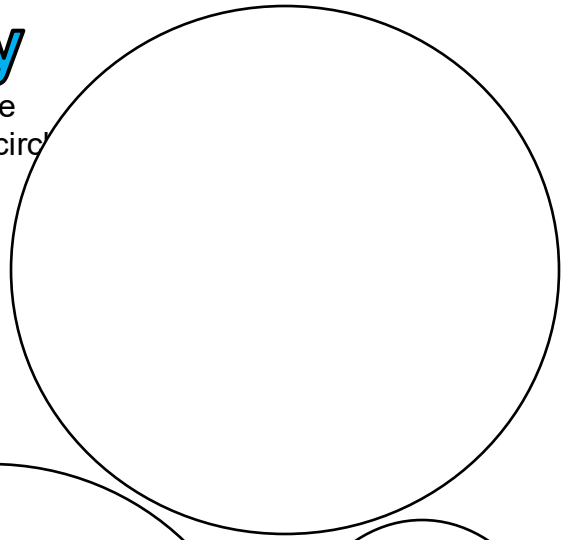
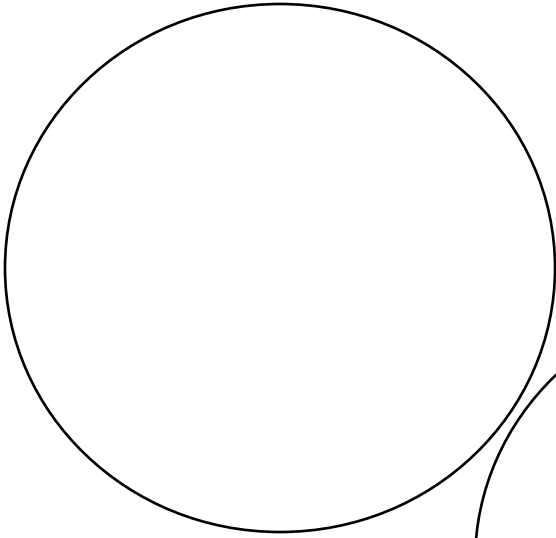
Grid Speller Activity

Use the grid to spell each word, one letter at a time. Clearly separate each spelling so you understand how it is built.

[illegible]

Rhyme Time Activity

Write one of your spelling words in a circle, then write as many other words that rhyme with it in the same circle.



Rhyme Time Activity

Write one of your spelling words in a circle, then write as many other words that rhyme with it in the same circle.

The worksheet contains ten dashed circles of various sizes, arranged in a cluster. The circles are intended for a writing activity where students write a spelling word in one circle and then write other words that rhyme with it in the same circle. The circles are distributed across the page, with some overlapping and others separate. There are four large circles, three medium circles, and three small circles.

Rhyme Time Activity

Write one of your spelling words in a circle, then write as many other words that rhyme with it in the same circle!

The page contains ten dashed circles of varying sizes, arranged in a non-uniform pattern. These circles are intended for a writing activity where students write a spelling word in one circle and then write other words that rhyme with it in the same circle. The circles are distributed across the page, with some overlapping and others separate.

Small and Smaller Activity

Fill in the grid with your spellings. Choose one word and repeat it in the outside rectangle. Then choose another word and fill in the next rectangle. Continue on to the centre.

The image displays a series of seven concentric rectangles, each centered within the other. The rectangles decrease in size from the outermost to the innermost, creating a tunnel-like visual effect. These rectangles are intended for a spelling exercise where a word is repeated in each successive rectangle, moving from the largest outer rectangle towards the smallest innermost one.

Small and Smaller Activity

Fill in the grid with your spellings. Choose one word and repeat it in the outside rectangle. Then choose another word and fill in the next rectangle. Continue on to the centre.

The image displays a series of seven concentric rectangles, each centered within the other. The rectangles decrease in size from the outermost to the innermost, creating a tunnel-like effect. The outermost rectangle is the largest, and the innermost is the smallest. This structure is designed for a spelling activity where a word is repeated in each successive rectangle, moving from the outside towards the center.